Approved For Release 2005/01/13 - CIA-RDP80B01554R003300270040-7

9 April 1979

MEMORANDUM FOR:	Chief, SALT Support Staff	
FROM:	Director of Central Intelligence	
SUBJECT:	Further Questions on the SALT IIM	25X1
this text, it's thave read somethin periods for achie the six-month bus aren't obliged to of ratification is see how they can	ction, page 5: I'm still confused as to when the leve the aggregate ceiling of 2400. According to upon exchange of ratification instruments. Yet I also ing about a six-month period in which there are sub-eving dismantlement of bombers, SLBMs and ICBMs. Is siness just out the window? In short, the Soviets of dismantle between signing of the Treaty and exchange instruments; and if they are now above 2400, I don't be at 2400 when the Treaty goes into force, i.e., ange of ratification instruments.	25X1 25X1
The same	is true with the 225 on the SS-20s.	
I didn't make myself clear with respect to deleting on page A6 in the section under "Moderate (DIA)." What I thought we should delete was simply the comma, not the paragraph. 3. I like your graphic handout, "Major SALT II Provisions." Would you try two excursions on it, however.		25X1
a. The f It would divi constraints, limitations we we could indi	first would not divide it into Treaty and protocol. ide it into aggregate ceiling, MIRV ceiling, qualitative and bans and prohibitions. All of the protocol would fit under bans and prohibitions, I assume, and icate with an asterisk that they were in the protocol ng else was in the Treaty.	

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- b. Another useful breakdown would be by aggregate ceilings, MIRV ceilings, other ICBM restrictions, other SLBM restrictions, other ASBM restrictions, other heavy bomber restrictions.
- c. I'd also like to consider preparing this in a form that would have an additional column that would index it to our scorecard and another one that would index it to the provision of the Treaty. It would be my view that we would give one or the other of the above versions of this table with these two indices on it to all of the people we brief, and we would give them a scorecard. Presumably, they would have their own copy of the Treaty. This way, when we told them what we were going to brief on, they could compare it with what the provisions of the Treaty are and decide whether they wanted to hear about other items that we had not opted to cover.

4. With respect to the graphics, I question whether we should use the boards at all or whether it isn't preferable to use the scorecard. Also, isn't everything on the viewgraph about Backfire on the scorecard?

With respect to the viewgraph on monitoring qualitative limitations, I couldn't identify that one.

STANSFIELD TURNER

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